



15 Minute
Farmer
Time

TEACHER OVERVIEW

Dairy Everyday



Outcomes:

- Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met. ([VCSSU042](#))
- Explore how plants and animals are grown for food, clothing and shelter. ([VCDSTC015](#))
- Explore how food is selected and prepared for healthy eating. ([VCDSTC016](#))
- Use materials, components, tools, equipment and techniques to produce designed solutions safely. ([VCDSCD020](#))

Lesson Description:

This 15-Minute Farmer Time explores the features and needs of cows on a dairy farm. Students will have the opportunity to hear first-hand from two Victorian dairy producers about the tasks performed each day on their farm. Through a series of interactive online tasks, students will develop their understanding of the many ways dairy farmers care for their cows. Students will have the opportunity to apply their design skills, using hands-on materials, to create a paper plate cow.

Resources:

- Internet/computer access for provided links
- Printable Video Response Worksheet
- A small paper plate
- 2 x googly eyes
- Glue stick
- Scissors
- Pencils
- Pink and black paper.

Activity Sequence:

- **Activity 1:** Farmer Profile Read or Listen Task
- **Activity 2:** VIC Farmer Time Video and Comprehension Activity
- **Activity 3:** Vegetable Dissection: The features of fruits and vegetables
- **Activity 4:** The Life Cycle of a Bean Plant
- **Activity 5:** Horticulture Portraits
- **Activity 6:** Vegetable Grouping Flip Card Game

Links:

- **Farmer Brenton's Profile:** <https://farmertime.com.au/wp-content/uploads/2021/12/Pre-Recorded-Farmer-Profiles-2.pdf>
- **VIC Farmer Time – Gippsland Jersey:** <https://youtu.be/2nOMEhVHF9M>
- **How to Make a Paper Plate Cow Video Instructions:** <https://youtu.be/XOTwAqApEIM>
- **Printable Video Response Activity Sheet:** <https://farmertime.com.au/wp-content/uploads/2021/12/How-do-dairy-farmers-care-for-their-cows-worksheet.pdf>

