



15 Minute
Farmer
Time

TEACHER OVERVIEW

Similar and Different



Outcomes:

- Living things can be grouped on the basis of observable features and can be distinguished from non-living things (VCSSU057)
- Use a range of methods including tables and column graphs to represent data and to identify patterns and trends (VCSIS069)

Lesson Description:

This 15 minute Farmer Time will develop a student's understanding that animals and plants can be described and grouped based on observable characteristics. Students will develop their skills in describing similarities and differences in the organisms they observe and demonstrate how this information can be organised effectively in Venn diagrams and tables.

Resources:

- Printed stimulus pictures (seeds) and student worksheets.
- Paper and pencils.
- Internet/computer access for provided links.
- Optional: Wheat and cotton seeds (can be requested by emailing VIC Education Officers).

Activity Sequence:

N.B: Links are provided on student worksheets for online learning option

- **Activity One:** Features and Creatures drawing challenge.
- **Activity Two:** Farmer Claire's Bio reading task.
- **Activity Three:** VIC Farmer Time and class discussion.
- **Activity Four:** Similarities and Differences (Animals) worksheet.
- **Activity Five:** Similar and Different (Seeds) worksheet and Venn diagram.

Links:

- **Farmer Claire's Bio:** <https://farmertime.com.au/wp-content/uploads/2021/08/Farmer-Claire-Years-3-4.pdf>
- **Farmer Claire's VIC Farmer Time:** <https://farmertime.com.au/growing-and-changing-on-the-farm>



Farmer Claire, Birchip Victoria

