Australian Curriculum links

Farmer Time- links to the Australian Curriculum.

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| --- | --- | --- | --- | --- |
| Content Strands | Foundation | Years 1 and 2 | Years 3 and 4 | Years 5 and 6 |
| Science and Technology | Living things have basic needs, including food and water ACSSU002 Living things have structural features and adaptations that help them to survive in their environment ACSSU043 | Living things have a variety of external features ACSSU017People use science in their daily lives, including when caring for their environment and living things [ACSHE022](http://www.scootle.edu.au/ec/search?accContentId=ACSHE022), [ACSHE035](http://www.scootle.edu.au/ec/search?accContentId=ACSHE035)Living things live in different places where their needs are met ACSSU211 Living things grow, change and have offspring similar to themselves ACSSU030Explore how plants and animals are grown for food, clothing, and shelter and how food is selected and prepared for healthy eating ACTDEK003 | Science knowledge helps people to understand the effect of their actions [ACSHE051](http://www.scootle.edu.au/ec/search?accContentId=ACSHE051), ACSHE062Investigate food and fibre production and food technologies used in modern and traditional societies ACTDEK012Natural and processed materials have a range of physical properties that can influence their use [ACSSU074](http://www.scootle.edu.au/ec/search?accContentId=ACSSU074) | Living things have structural features and adaptations that help them to survive in their environment ACSSU043Investigate how and why food and fibre are produced in managed environments and prepared to enable people to grow and be healthy ACTDEK021Scientific knowledge is used to solve problems and inform personal and community decision ACSHE098The growth and survival of living things are affected by physical conditions of their environment ACSSU094 |
| **HASS- Geography** | The places people live in and belong to, their familiar features and why they are important to people ACHASSK015The reasons why some places are special to people, and how they can be looked after ACHASSK017 | The natural, managed and constructed features of places, their location, how they change and how they can be cared for ACHASSK031The weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them ACHASSK032The idea that places are parts of Earth’s surface that have been named by people, and how places can be defined at a variety of scales ACHASSK048 The connections of people in Australia to people in other places in Australia and across the world ACHASSK050 | The main climate types of the world and the similarities and differences between the climates of different places ACHASSK068The similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there, and people’s perceptions of these places ACHASSK069The importance of environments, including natural vegetation, to animals and people ACHASSK088The use and management of natural resources and waste, and the different views on how to do this sustainably ACHASSK090 | The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places ACHASSK113The impact of bushfires or floods on environments and communities, and how people can respond ACHASSK114Differences in the economic, demographic and social characteristics of countries across the world ACHASSK139Australia’s connections with other countries and how these change people and places ACHASSK141 |
| Design and Technologies | Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs ACTDEK001Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating ACTDEK003 | Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs ACTDEK001Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating ACTDEK003 | Recognise the role of people in design and technologies occupations and explore factors, including sustainability that impact on the design of products, services and environments to meet community needs ACTDEK010Investigate food and fibre production and food technologies used in modern and traditional societies ACTDEK012 | Examine how people in design and technologies occupations address competing considerations, including sustainability in the design of products, services, and environments for current and future use ACTDEK019Investigate how and why food and fibre are produced in managed environments and prepared to enable people to grow and be healthy ACTDEK021 |